Clinical Reasoning through Functional Capacity Evaluation (FCE)
Presented by Continuing Physical Therapy Education, University of Saskatchewan
In collaboration with the Coalition of Rehabilitation Centers & WCB Saskatchewan

Target Audience: Physical Therapists, Occupational Therapists, Kinesiologists, Chiropractors.

Course Description:
This course will prepare registrants to use clinical reasoning during functional capacity evaluation.

- The online course modules will include:
  - Introduction to FCE & the clinical reasoning course
  - Instruction on relevant history-taking/interviewing for FCE
  - Instruction on neuromusculoskeletal structural assessment
  - Didactic sessions on testing material handling abilities, dexterity/gripping/handling abilities, positional tolerance abilities, effort testing, administering self-reported outcome measures and observing for symptom behavior
  - Presentation from SK Workers’ Compensation Board will provide information & examples of what are referral source requirements for FCE report

- The in-person clinical component will include:
  - Practice in administering functional assessment components
  - Data collection & observations with assistance and guidance from instructors
  - Didactic lecture on FCE report writing, with participant interaction through analysis of recorded data & observations. Participants will produce an FCE report.

In Person Course Schedule:

Day 1
- Introduction
- Review, discussion & questions & practice of intake/history-taking process
- Review of structural exam intent & necessary team communication
- Review, discussion, questions & practice of Questionnaires/Perceived Disability
- Review, discussion, questions, & practice on Material Handling, Positional Tolerance Testing & Dexterity/Gripping Assessment

Day 2
- Introduction - Q & A from day 1 components
- Continued practice / administration on Material Handling, Positional Tolerance Testing & Dexterity/Gripping Assessment
- Instruction on MET Testing, Job Simulation Testing, Repetitive Movement Testing (RMT) & Repeat Testing
- Practice on MET Testing, Job Simulation Testing, Repetitive Movement Testing (RMT) & Repeat Testing

Day 3
- Introduction – Q & A from Day 2
- Report Writing using Clinical Reasoning

Learning Objectives:
On completion of this course the participant will be able to:

- Design and complete an initial FCE intake process, history and interview.
- Understand required components of a structural exam, administer and interpret a structural assessment, and identify critical findings from a structural exam that should be communicated with the functional assessor.
- Demonstrate the ability to record FCE findings in a systematic and consistent manner.
- Evaluate and interpret client material handling ability.
- Evaluate and interpret client dexterity/gripping/handling ability.
- Evaluate and interpret client positional tolerance ability.
- Complete and interpret a work simulation evaluation.
- Evaluate and interpret client effort.
- Describe strengths and weaknesses of different effort tests.
- Discuss areas of debate in FCE administration
- To be able to evaluate and interpret perceived disability and understand the relationship between the client’s pain, perceived disability and observed function.
- Describe appropriate valid and reliable outcome measure tools to evaluate perceived functional or pain status.
- Demonstrate in groups, selection of appropriate methods to assess perceived disability and understand scoring of the forms.
- Describe and demonstrate the use of MET testing, job simulation testing, repetitive movement testing and repeat testing.
- Produce an FCE report that demonstrates clinical reasoning and connection between structural and functional assessments

CPTE provides courses for educational purposes, but in so doing, it does not imply endorsement of those courses or course content. Registrants are urged to be critical thinkers and active learners in all educational sessions
Registration fee includes syllabus and refreshment breaks. LIMIT of 25 participants.
REGISTRATION FORM: Clinical Reasoning through Functional Capacity Evaluation (FCE)

DEADLINE: Friday, August 23, 2013 (Space is limited to 25 for the first “In Person” weekend. Applications will be only considered after the deadline if the course is not full, so register early)

First & Last Name ______________________________ Email: ______________________________

Street: ___________________________________ City: ______________________________

Prov: __________  Postal/Zip: __________  Primary Phone: ______________________________

Regional Health Authority (if known): ______________________________ Fax: ______________________________

COST: $750.00 plus GST ($787.50) Early Registration (before August 23, 2013)

$850.00 plus GST ($892.50) Late Registration (after August 23, 2013)

______ Cheque payable to “Continuing Physical Therapy Education”

______ Mastercard  Card #: ______________________________

______ VISA  Expiry date: ______________________________

Name on card: ______________________________

Courses are subject to cancellation if minimum number of applicants is not received by the deadline above. In this case, a full refund will be provided. Refund for withdrawal from the course shall be subject to date of notification of withdrawal. If notification of withdrawal is received by CPTE prior to 1:00 pm on the deadline stated above, a processing fee of $50.00 will be withheld on all refunds. If notification of withdrawal is received after that time, participant will not be refunded unless the position can be filled. The $50 processing fee will still apply. Even if the course has been confirmed, CPTE is not responsible for travel/accommodation costs booked in advance, in the event of sudden unavoidable cancellation of the course (ie. instructor illness, Acts of God). If maximum number of applicants is received, names will be put on a waiting list in case of applicant withdrawal.

CONSENT AND WAIVER FORM: (MUST be signed and enclosed with registration form and fee.)

This course may contain lectures, discussion, demonstrations and practical sessions where you could be asked to act as a model for the instructor, assistant or for fellow participants during the course. The instructor, assistant or fellow participant may or may not be licensed. Acting as a model could involve following instructions, undergoing assessment or evaluation procedures, and/or undergoing treatment procedures. If, at any time, you feel uncomfortable or wish to refuse to participate, you must do so by telling the instructor prior to, or during the session. Signing below indicates that you have given consent to full participation in the course, including acting as a model for demonstrations and practical sessions, unless you express your refusal to the course instructor before or during participation in the course.

I accept all physical and legal risks in participating in this course. I hereby waive and release Continuing Physical Therapy Education, the University of Saskatchewan, the Saskatchewan Physiotherapy Association Inc., and the premises owner/occupier, as well as all employees, instructor(s) and assistant(s) from all of the above from any claims of loss, damage or injury which in any way results directly or indirectly from this course. I have read and understand the waiver of liability appearing above and I INDICATE MY ACCEPTANCE OF THE SAID WAIVER BY SIGNING BELOW.

(Participant’s Signature) ______________________________ (Date) ______________________________

Return Completed Registration to  FAX: 966-7673
Mail:  Continuing Physical Therapy Education, University of Saskatchewan,  
Box 60001 RPO University, Saskatoon, SK, S7N 4J8

For questions contact cpte.program@usask.ca